

# Cover Sheet: Request 13939

## FYC 4XXX Youth Development, Service-Learning and Irish Culture

### Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Kathryn Ivey kbeaty@ufl.edu
Created	5/29/2019 4:11:23 PM
Updated	10/14/2020 8:10:16 AM
Description of request	FYCS is requesting approval of this study abroad course to receive an official number from the state moving forward.

### Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CALS - Family, Youth and Community Sciences 60320000	Tracy Irani		9/12/2019
No document changes					
College	Approved	CALS - College of Agricultural and Life Sciences	Joel H Brendemuhl	Approved by CALS CC on 10/11/19.	10/17/2019
No document changes					
University Curriculum Committee	Recycled	PV - University Curriculum Committee (UCC)	Casey Griffith	Please address UCC comments regarding ; contact hours, assessments, level of course, etc.	11/19/2019
No document changes					
College	Approved	CALS - College of Agricultural and Life Sciences	Joel H Brendemuhl	Approved by CALS. Requested updates by the UCC have been addressed.	10/14/2020
FYC495XFletcher_Pracht_Summer2019_YouthServCulture.docx					10/13/2020
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			10/14/2020
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

## Course|New for request 13939

### Info

**Request:** FYC 4XXX Youth Development, Service-Learning and Irish Culture

**Description of request:** FYCS is requesting approval of this study abroad course to receive an official number from the state moving forward.

**Submitter:** Casey Griffith cgriffith@aa.ufl.edu

**Created:** 10/12/2020 3:10:59 PM

**Form version:** 5

### Responses

**Recommended Prefix** FYC

**Course Level** 4

**Number** 95X

**Category of Instruction** Advanced

**Lab Code** None

**Course Title** Youth Development, Service-Learning and Irish Culture

**Transcript Title** Youth Serve Culture

**Degree Type** Baccalaureate

**Delivery Method(s)** Off-Campus

**Co-Listing** No

**Co-Listing Explanation** N/A

**Effective Term** Earliest Available

**Effective Year** Earliest Available

**Rotating Topic?** No

**Repeatable Credit?** No

**Amount of Credit** 3

**S/U Only?** No

**Contact Type** Regularly Scheduled

**Weekly Contact Hours** 3

**Course Description** Provides a transformative experiential learning experience in the context of youth development and Irish culture in Ireland. This course will facilitate youth development, service-learning, and cultural learning opportunities, along with collaborating with community-based organizations working to solve local issues and enhance community engagement. Part of a UF study Abroad Program.

**Prerequisites** Prerequisites: 1 entry-level youth development course (FYC3001, FYC3201, EDF3110, EDF3132, EDF3135, or PSY2012)

**Co-requisites** n/a

**Rationale and Placement in Curriculum** This course serves as an international service-learning experience for the emerging youth professional and meets the goals for both Quest-3 and the requirements for the CALS International Studies minor. This course can also serve as one of the required 4 internal electives to the major course requirements.

**Course Objectives** 1. Identify & assess social problems within the context of youth development & affect change.

2. Implement service-learning within the context of Irish culture and youth development

3. Compare & contrast Irish culture and American culture within the context of youth development and service learning.

4. Design solutions with the community based upon asset-based community development.

5. Develop leadership skills through team projects and oral presentations.

**Course Textbook(s) and/or Other Assigned Reading** Eccles, J. & Appleton Gootman, J. (Eds.). (2002). Community programs to promote youth development. Washington, D.C.: National Academy Press.

**Weekly Schedule of Topics** Week 1: Health and Safety, Orientation to Galway, Ireland and volunteer training and workshops at NUI Galway. Readings will be p. 21-38.

Week 2, 3, and 4: Placements at community-based youth development NGOs. Readings will be p. 88-118.

Week 5: Transition to Gweedore, Ireland. Health and Safety, Orientation to Gweedore, Ireland and volunteer training. Discuss team-based project. Readings will be p. 128-146.

Week 6: Implement team-based project and final week of service-learning at Irish-speaking youth community center.

#### **Links and Policies** University Policies:

##### Academic Honesty

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: Student Conduct and Honor Code.

##### Software Use

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

##### Late Assignments

All late assignments will be penalized 10 points for each business day late. This penalty starts the minute after the assignment was due. It is the student's responsibility to ensure that assignments are received by the instructor by the time described on each assignment (double-check that your assignment successfully uploaded into Canvas). Only University-approved excuses will be accepted. <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

##### Attendance and Make-up Work

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

##### Communication

E-mail: Please use Canvas to communicate with your instructors. It will be checked daily but plan for a 48-hour response time. However, you may have cell phones on for UF Alert purposes. Students may use laptops with Canvas open only in order to take notes during lectures or to work on group projects during team meeting days.

##### Services for Students with Disabilities

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation 0001 Reid Hall, 352-392-8565, Disability Resource Center [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)

##### Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general well-being are

encouraged to utilize the university's counseling resources. Both the Counseling Center and Student Mental Health Services provide confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance. The Counseling Center is located at 301 Peabody Hall (next to Criser Hall). Student Mental Health Services is located on the second floor of the Student Health Care Center in the Infirmary.

University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, [www.counseling.ufl.edu](http://www.counseling.ufl.edu)  
Counseling Services  
Groups and Workshops  
Outreach and Consultation  
Self-Help Library  
Wellness Coaching

UMatter, We Care, [www.umatter.ufl.edu/](http://www.umatter.ufl.edu/)  
Career Connections Center, First Floor JWRU, 392-1601, <https://career.ufl.edu/>

#### Online Course Evaluations Process

Student assessment of instruction is an important part of the efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria.

These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open for students to complete during the last two to three weeks of the semester; students will be notified of the specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>

#### Student Complaints

Online Course: <http://www.distance.ufl.edu/student-complaint-process>

#### **Grading Scheme** Assignments Points

Journals (4 @25 points each) 100

Service-Learning Participation

(Galway =100 points & Gweedore = 100 points) 200

Electronic Portfolio 100

Accountability Partner Discussion Selfies

(1 per week, and 4 additional at any time =

10 total AP Discussion Selfies) 100

Total Points 500

**Instructor(s)** Dr. Dale Pracht

Kate H. Fletcher, M.S.

Prerequisites: 1 entry-level youth development course  
(FYC3001, FYC3201, EDF3110, EDF3132, EDF3135, or PSY2012)

**Co-Directors:**

Kate H. Fletcher, M.S.

Dale W. Pracht, Ph.D.  
Senior Lecturer

Associate Professor  
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352-273-3517  
[dpracht@ufl.edu](mailto:dpracht@ufl.edu)  
Office Hours: TBA

3005 MCCD  
352-273-3533

Office Hours: TBA

**University Course Description:**

Provides a transformative experiential learning experience in the context of youth development and Irish culture in Ireland. This course will facilitate youth development, service-learning, and cultural learning opportunities, along with collaborating with community-based organizations working to solve local issues and enhance community engagement. Part of a UF study Abroad Program.

**Course Introduction:**

The purpose of this course is to provide a transformative experiential learning experience in the context of youth development in Galway, Ireland. This course will provide youth development, service-learning, and cultural learning opportunities, along with collaborating with community-based organizations working to solve local issues and enhance community engagement.

**Overall Goal:**

To facilitate a transformative learning experience where students understand, apply, and practice youth development theory

**Course Objectives:**

1. Identify & assess social problems within the context of youth development & affect change.
2. Implement service-learning within the context of Irish culture and youth development
3. Compare & contrast Irish culture and American culture within the context of youth development and service learning.
4. Design solutions with the community based upon asset-based community development.
5. Develop leadership skills through team projects and oral presentations.

**Course Resources:**

Eccles, J. & Appleton Gootman, J. (Eds.). (2002). Community programs to promote youth development. Washington, D.C.: National Academy Press.

Any additional activities for *Thoughtful Thursdays* will be made available in Ireland

**Course Activities:**

- Journals – see Canvas for details
- Service-Learning Participation in Galway and Gweedore
- Group Reflection Sessions – weekly during *Thoughtful Thursdays* (TBA)
- Weekly Discussions – weekly and bi-weekly as needed
- Electronic Portfolio (EP) – see Canvas for details

**Grading:**

Assignments	Points
Journals (4 @25 points each)	100
Service-Learning Participation (Galway =100 points & Gweedore = 100 points)	200
EP	100
Weekly Discussions (1 per week, and 4 additional at any time = 10 total Weekly Discussion)	100
Total Points	500

**Grading Scale:**

A	93 - 100% 465 – 500
A-	90 - 92% 450 – 464

B+	87 - 89% 435 – 449
B	83 - 86% 415 – 434
B-	80 - 82% 400 – 414
C+	77 - 79% 385 – 399
C	73 - 76% 365 – 384
C-	70 - 72% 350 – 364
D+	67 - 69% 335 – 349
D	60 - 66% 300 – 334
F	59% and below 299

**Course Calendar is also available via Canvas**

Week 1: Health and Safety, Orientation to Galway, Ireland and volunteer training and workshops at NUI Galway. Readings will be p. 21-38.

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Week 5: Transition to Gweedore, Ireland. Health and Safety, Orientation to Gweedore, Ireland and volunteer training. Discuss team-based project. Readings will be p. 128-146.

Week 6: Implement team-based project and final week of service-learning at Irish-speaking youth community center.

**GRADES AND GRADE POINTS**

For information on current UF policies for assigning grade points, see <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

**ATTENDANCE AND MAKE-UP WORK**

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

**COVID RESPONSE STATEMENTS**

For face to face courses a statement informing students of COVID related practices such as:

We will have face-to-face instructional sessions to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

- You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
- This course has been assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.
- Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
- Follow your instructor’s guidance on how to enter and exit the classroom. Practice physical distancing to the extent possible when entering and exiting the classroom.
- If you are experiencing COVID-19 symptoms (Click here for guidance from the CDC on symptoms of coronavirus), please use the UF Health screening system and follow the instructions on whether you are able to attend class. Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms.
- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies](#) .

For online course with recorded materials a statement informing students of privacy related issues such as:

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

**ONLINE COURSE EVALUATION PROCESS**

Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at: <https://gatorevals.aa.ufl.edu/students/> . Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/> . Summaries of course evaluation results are available to students at: <https://gatorevals.aa.ufl.edu/public-results/>

### **ACADEMIC HONESTY**

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### **SOFTWARE USE**

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### **SERVICES FOR STUDENTS WITH DISABILITIES**

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  - Counseling Services
  - Groups and Workshops
  - Outreach and Consultation
  - Self-Help Library
  - Wellness Coaching
- U Matter We Care, [www.umatter.ufl.edu/](http://www.umatter.ufl.edu/)
- *Career Connections Center* , First Floor JWRU, 392-1601, <https://career.ufl.edu/>
- Student Success Initiative, <http://studentsuccess.ufl.edu>

### **STUDENT COMPLAINTS**

- Residential Course: <https://sccr.dso.ufl.edu/policies/student-honor-code-studentconduct-code/>
- Online Course: <http://www.distance.ufl.edu/student-complaint-process>

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